

HIST/INST 105 (Regular version/Not Online)
Global Transformations and the Rise of the West Since 1000
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Purpose and description of the course

Encounters and exchanges among world cultures have been the main driving force behind the extraordinary intellectual, scientific, and technological transformations of recent centuries. This course introduces students to the history of these exchanges and transformations during the past one thousand years.

Course requirements

Fourteen online quizzes (28 points total), class participation (15 points), a primary source analysis (10 points), an analytical essay worksheet (5 points), a five-page double-spaced analytical essay (32 points), a map project (10 points), and several optional extra credit options (5 points maximum). To get an “A,” you need 90 POINTS—NOT PERCENT (or 80 for a “B,” 70 for a “C,” and 60 for a “D”).

Book to purchase

Jonathan Daly, *The Rise of Western Power: A Comparative History of Western Civilization* (London and New York: Bloomsbury, 2014), available at the UIC Bookstore. Also available for free at the UIC library as an [ebook](#).

Guidelines for completing assignments

For fullest details, see the relevant links on the course Blackboard page.

Analytical essay

In your five-page analytical essay, you will corroborate or refute one or more of the main arguments of my book. State the argument(s) clearly, using brief quotations if possible and page references from *The Rise of Western Power*. Worth up to 32 points.

Present solid arguments and evidence from **at least four** outside historical works (secondary sources) to make your case (the textbook does not count as an outside source). Use only scholarly works, such as articles from JStore or Project Muse and books by university presses (see Analytical Essay Research on Blackboard). Cite full bibliographical references (see Analytical Essay Guidelines).

Consider showing drafts of your work to either the TA or me for comments and suggestions.

Online quizzes

Starting in the second week, you need to complete for each chapter an online quiz. Each one is worth 2 points. **DISCLAIMER:** The quiz questions and answers (all of them are available in advance) can be tricky; if you have questions, please ask Professor Daly.

Primary source analysis

Students must write one brief (one-two page double-spaced page) analysis that provides historical contextualization for at least one primary source from the [companion website](#) for *The Rise of Western Power*.

Class participation

Attendance during both lecture and discussion will contribute to the class participation score (15 total possible points).

The map project (see Map Project button for more information)

Create a world map and on it draw and label three important places discussed in each of the fourteen textbook chapters, as well as five of the most important places relating to world history in general (that's a total of 47 items). Accuracy, neatness, and creativity will all count toward the ten-point total. Be sure to arrange the items for each chapter in chronological order and add years or year-ranges for each item (including the 5 most important places), along with a brief mention of its historical importance. Distinguish each item carefully (for example: 1a, 1b, 1, c; 2a, 2b, 2c, etc.) Submit the map via SafeAssign as a word doc or pdf file. Worth up to 10 points.

Extra credit options

Art analysis

Students can receive 2 extra-credit points by visiting the Art Institute (or another major art museum) and then submitting a one-page response paper on how an analysis and comparison of Western and non-Western art can help to explain the rise of the West. (The Art Institute has free days; check their website.)

Other museum visit

You can earn up to 2 extra-credit points by visiting any other museum and writing roughly a page (double-spaced) explaining how the visit helped you to understand better the rise of the West.

Primary source discovery and annotation

This assignment (worth up to 5 points) requires locating a primary source relevant to the course material and annotating it in a manner similar to the primary sources on the [companion website](#) to *The Rise of Western Power*.

Historical Image Discovery and Annotation

You can earn up to 4 points by searching for and presenting a historical image from the Internet to supplement the images on the [companion website](#) that illustrates some important topic discussed in the textbook.

Avoid plagiarism!!!

As an academic community, UIC is committed to providing an environment in which research, learning, and scholarship can flourish and in which all endeavors are guided by academic and professional integrity. If you take words from ANY SOURCE WHATSOEVER (books, magazines, the Internet, etc.), then YOU MUST ACKNOWLEDGE this source by using some form of citation. Even when you use your own words but have taken an idea, an argument, or facts from any source, you must still reference the specific page numbers (or the URL) of the source where you found them. Failure to use proper citation of other people's words or ideas will result in the disqualification of your essay.

Students with Special Requirements

Students with disabilities who require accommodations for access and participation in this course must be registered with the Office of Disability Services (ODS). Please contact ODS at 312-413-2103 (voice) or 312-413-0123 (TTY).

Learning outcomes

- *Describe and discuss the West's rise to preeminence.
- *Evaluate and critique relevant historical concepts and interpretations.
- *Demonstrate improvement in writing and researching skills.
- *Express ideas robustly and succinctly.
- *Situate geographically key historical developments in Western and world history.