

History 213: Europe 1815-1914
Fall 2019 (M/W/F, 1 to 1:50pm, 317 Burnham Hall)
John Abbott

Office: 1015 University Hall
Office hours: M/W, 10-11am (or by appt.)

Contact: jabbot1@uic.edu
Teaching ass't: Polina Popova
(ppopov2@uic.edu)

Class description

From the Congress of Vienna to the outbreak of World War I, nineteenth-century Europe was crucible and testing-ground for wide-ranging innovation and sweeping transformation. Course readings and discussion will draw heavily upon contemporary documents and texts, as we examine the contending ideologies and social movements, as well as the cultural departures and political challenges, of these years.

Assigned Readings

Richard Evans, *The Pursuit of Power: Europe 1815-1914* (Penguin, 2017; isbn 978-0143110422)

John Stuart Mill, *On Liberty* (A. S. Kahan, editor; Bedford/ St. Martin's; isbn 978-0-3124-50496)

Michael Burns, *France and the Dreyfus Affair* (Bedford/ St. Martin's; isbn 978-0-312-11167-0)

A Class Documentary Reader (available as pdf file at Blackboard) provides additional readings

Class Requirements and Grading

- a) Two exams, a midterm and final, worth 50 percent of your grade (combined).
- b) Two essays (ca. 5 pages each) each worth 15 percent of your grade. The first paper addresses the social controversies arising from the early Industrial Revolution; the second enters into the debates over what was termed, in nineteenth-century parlance, the Woman Question. Guidelines for these will be posted on Blackboard.
- c) Participation in classroom discussion, quiz performance and classroom attendance, altogether worth 20 percent of your final grade. Your participation score will also take into account your entries in four Discussion Forum exchanges via Blackboard (see schedule below).

Course Ethics

This course has been designed to encourage classroom discussion and the free exchange of views. The sometimes contentious nature of course materials requires that we show one another the utmost courtesy, respect and consideration so as to ensure a consistently high level of discussion, instruction and interaction.

Course Policies

a) *No phones* out during class (not negotiable). Laptops are permissible for those who sit in the front row. In those cases where students use laptops for purposes unrelated to class, they will be asked (once only) to put these away.

b) *Make-up exams* will be allowed only when you can produce a valid (written) excuse.

c) *Incompletes* will only be considered in cases where the student has completed all the work up to the final exam, but cannot take the final for a valid reason.

d) *Plagiarism* in any form will be dealt with harshly. Recycling papers from the internet or elsewhere, copying other students' work, or cutting-and-pasting from other sources will be punished to the fullest extent of university policy. Count on this.

e) *Classroom citizenship*. Classroom behavior is one of many factors determining your final participation grade. Showing up prepared, answering or asking questions, taking notes and paying attention – these will be appreciated and duly noted. On the other side of the ledger: consistently showing up late, talking during class, using laptops for purposes other than note-taking and other disruptive behavior will also be duly noted. A special category in hell is reserved for those students who come to class, sign the attendance sheet, and then walk out. You really don't want to call that kind of attention to yourself.

f) *Religious holidays*. In those instances when classroom schedules conflict with religious holidays, students should provide us advance notification of their absence. We will in turn make every reasonable effort to honor these requests and make necessary accommodations.

g) *Disability accommodations*. We are committed to working with the Disability Resource Center in ensuring a barrier-free environment to all students at UIC. Please let us know as early as possible in the semester as to anticipated accommodations.

h) *Know your rights*. UIC is devoted to the principles of academic freedom, equality of opportunity and human dignity. Freedom from discrimination for both students and employees is central to our academic mission. Students are encouraged to study UIC's policies and procedures pertaining to these issues, accessible at the web pages of the Office of Access and Equity (go to <http://oae.uic.edu/>).

Class Schedule

Week One: Revolutionary Europe

- M Introduction: "After Us, the Deluge." Reading: Evans, xiii-xxiv
W Revolutionary France. Reading: Documentary Reader (hereafter DR), "Declaration of Rights" & "Petition of the Jews"
F France, Napoleon and Europe. Evans, 1-20; DR, Napoleon selections

Week Two: Restoration Europe

- M **No class** (Labor Day)
W Conservatives, Reactionaries and Reform. Evans, 20-36; 80-84; DR, Metternich and Burke

F Liberal Challenges. Evans, 36-46. DR, excerpts from Smith's *The Wealth of Nations*

Week Three: Romanticism & Nationalism

M Romantics and the European Imagination. Evans, 444-63; DR, Chateaubriand, Scott

W Romantics and Nationalism. DR, Herder, Arndt, Mazzini

F Peasants and Nation. Evans: 85-113. **First Discussion Forum entries due on Blackboard**

Week Four: Industrial Revolution and Social Questions

M Industrialization, Some Reasons Why. Evans: 132-139; DR, Aiken

W Social Consequences. Evans, 139-65; DR, Sadler Committee, Ure, Cobbett

F Great Britain & Urban Reform. Evans, 306-17; DR, Chadwick

Week Five: Revolutions, Old and New

M Theorists, Ideologues, Dreamers. Evans, 165-177; DR, Owen; Engels

W Liberal Compromise: France's July Monarchy. Evans, 177-86; DR, Guizot

F The Revolutions of 1848. Evans, 177-99. **First essay assignments due (submit hard copies at beginning of class)**

Week Six: Revolution Defeated

M Authority Restored. Evans, 200-28; DR, Carl Schurz

W The Generation of 1848. Evans, 265-73; DR, Marx's *Eighteenth Brumaire* (excerpts)

F Liberals and Politics. DR, Bagehot ("English Constitution"); Mill's *On Liberty*, pp. 1-84

Week Seven: Politics in a Realist Age

M Mill, cont., pp. 84-140. **Second Discussion Forum entries due (Blackboard)**

W A Second French Empire. Evans, 229-39; 312-13 (rebuilding Paris); DR, Hugo on "Napoleon the Little"

F Italian Unification. Evans, 239-49

Week Eight: Germany and Russia

M German Unification. Evans, 249-65

W Reform and Reaction in Russia. Evans, 46-53 ("Gendarme of Europe"); DR, Turgenev

F **Midterm Exam**

Week Nine: Imperialism, old and new

M A Second Industrial Revolution. Evans, 292-306; 318-31; 375-96

W Europe's Global Reach. Evans, 621-54; DR, Rhodes

F Europe's Scramble for Colonies. Evans, 654-69; DR, Chamberlain, Ferry

Week Ten: The Woman Question

M Family, Domesticity, and the Woman Question. Evans, 408-18; 499-509; DR, Otto; also, Taylor, Martineau & Butler readings on Blackboard

W Women, public affairs and political rights. Evans, 536-48; Mozzini & Bodichon readings on Blackboard

F Women, unions and workplace rules. Evans, 331-39; DR, Pognon; also Zetkin & Webb readings on Blackboard

Week Eleven: Class Conflict, Socialism and Marxism

- M Marxian Socialism. Evans, 269-70; 274-92; DR, Communist Manifesto. **Second essays due (submit hard copies at beginning of class)**
- W Laboring classes and labor movements. Evans, 553-67; DR, Maier; other working-class memoir selections on Blackboard (short quiz on readings)
- F Reform or Revolution? Evans, 548-53; DR, Bernstein, Hobhouse

Week Twelve: France: the Divided Republic

- M From Second Empire to Third Republic. Evans, 472-80 (on European antisemitism); 588-99; Burns, Chapter 1
- W Scoundrel Time: the Dreyfus Affair. Burns, Chapters 2-5
- F *J'Accuse!* (Dreyfus Affair, cont.) Burns, Chapters 6-8; **Third Discussion Board entries due**

Week Thirteen: Society and Culture

- M Conquering New Worlds: Science & Nature. Evans, 355-75; 471-72; 681-88; DR, Darwin & Pearson readings
- W Religious Revival and Redefinition. Evans, 463-80
- F Russia: Reaction & Revolution, Evans, 609-21; DR, Lenin's *What is to Be Done?*

Week Fourteen: Empires in an Age of Mass Politics

- M Imperial Germany. Evans, 600-09; DR, von Sybel
- W Habsburg Europe. Evans, 582-88; DR, Mark Twain, "Stirring Times in Austria" (1898)
- F **Thanksgiving Holiday (no class)**

Week Fifteen: Dance of the Furies

- M The Road to War, 1907-1914. Evans, 688-704; DR, Treitschke; Black Hand Constitution
- W Sleepwalking into Armageddon. Evans, 704-16. **Final Discussion Board entries**
- F To Arms! A Short & Merry War. DR, Selected readings from July/August 1914

Final Exam (date & time tba)