

## **Student History Conference**

Saturday March 9, 2024

Call for Papers

**Submission Deadline: November 15, 2023** 

The University of Illinois Chicago's (UIC) Department of History and the History Graduate Society are pleased to announce the return of the Annual Student History Conference for the first time in over a decade.

This conference provides an opportunity for students, graduate and undergraduate, to present their original research, gain experience in public speaking, and attend professional development panels on academic and non-academic topics. The conference, with a theme of "Perspectives in History," will offer both in-person and remote options and accept a broad range of project topics. We welcome final submissions as papers and digital history projects. Undergraduate applicants are welcome to apply for a poster session to showcase their original research. We also encourage community members and scholars to submit their expertise for the professional development panels (see page 2 for details).

Apply online at: <a href="https://forms.gle/WTpaqEj2rNah4pqH8">https://forms.gle/WTpaqEj2rNah4pqH8</a>

Please complete the application form and attach a one-page abstract of your project and a current CV. The abstract should address an original argument based on primary source research. All attachments should be uploaded as PDF files. Please direct questions to <a href="mailto:uicshc@gmail.com">uicshc@gmail.com</a>.

## Poster Session Requirements (Undergraduates Only)

Poster sessions are great opportunities for students to gain presentation experience and share their research with broader audiences. This conference includes a designated space specifically for undergraduates who are interested in providing a visual representation of their research via the poster format. Undergraduates are encouraged to apply with their accompanying abstract and CV. Contact Megan Whirley [mwhirl2@uic.edu] with any questions.

## Presentation Details and Requirements

Each panel will include a moderator, followed by question-and-answer session after each panelist has presented. Individual presentations should be no longer than 20 minutes.

## **Professional Development Panels**

### **Academic Careers**

How do we teach history and related topics in an ever-changing world? As classroom expectations and educational standards continue to change, how do we make the best of history education? Join us for a discussion of these questions as well as tips, tricks, and best practices relating to academic and educational careers. Panelists and attendees are welcome to bring classroom materials or sample syllabi, and other related tools to discuss. This panel is open to K-12 and higher education participants alike.

#### Non-Academic Careers

Is a non-academic career your Plan A, Plan B, or are you just curious about your options? This panel will provide attendees with a space to talk about non-academic careers that is not tied to a discussion of the academic job market. Panelists from a variety of different industries will also discuss their personal experiences, explain the stages of finding a non-academic career, and share helpful resources.

## **Digital Humanities**

Join us for a discussion of how best to incorporate digital methods into historical research and presentation. We encourage participants to bring best practices, favorite tools, and examples of scholarship.

# Diversifying and Decolonizing Syllabi

What does it mean to diversify and decolonize in scholarship and education? This panel centers around questions of incorporating diversity into the syllabus and classroom at all levels of education. Participants and attendees are encouraged to consider questions of course materials, class structure, and syllabus policies in relation to this topic.

If you are interested in participating as a panelist, please apply online at the above link.