

# History

## Teaching of History

### BA

Please discuss all coursework with Julie Peters (jlpeters@uic.edu)

> Apply for Admission to Candidacy at the Council on Teacher Education after completing 45-60 credit hours and after passing the Test of Academic Proficiency (TAP).

> All Teaching of History majors must have at least 9 hours in the major before applying for candidacy.

\*Required and recommended course work leads to competency in the Social Science areas emphasized in the Illinois Content Area Standards for teacher licensure.

	Term	Hours
<b>General Education Requirements</b>		
<b>Communication Skills: (minimum of 6 semester hours)</b>		
English 160      English Composition I	_____	_____ ( 3 )
	_____	_____ ( 3 )
<b>Foreign Language: (minimum of 16 semester hours)</b>		
_____	_____	_____ ( 4 )
_____	_____	_____ ( 4 )
_____	_____	_____ ( 4 )
_____	_____	_____ ( 4 )
<b>Humanities: (minimum of 9 semester hours)</b>		
<b>Courses from at least two depts., exclusive of History</b>		
_____	_____	_____ ( 3 )
_____	_____	_____ ( 3 )
_____	_____	_____ ( 3 )
<b>Social Sciences: (minimum 9 semester hours)*</b>		
Econ 120 Principles of Microecon. (req'd for Teaching of History)	_____	_____ ( 3 )
Econ 121 Principles of Macroecon. (req'd for Teaching of History)	_____	_____ ( 3 )
_____	_____	_____ ( 3 )
(Geog 100, Psch 100, Pols 101, Soc 100 or Anth 101 are recommended)		
<b>Natural Sciences: (minimum 13 semester hours)</b>		
Suggestions: 1 biological and 2 physical (physics, chemistry, geology, etc.) sciences		
_____	_____	_____ ( 3 )
_____	_____	_____ ( 3 )
_____	_____	_____ ( 3 )
<b>Quantitative Reasoning: (minimum 3 semester hours)</b>		
(refer to Undergraduate Catalog for course recommendations)		
_____	_____	_____ ( 3 )
<b>Cultural Diversity: (minimum 3 semester hours)</b>		
(refer to Undergraduate Catalog for course recommendations)		
_____	_____	_____ ( 3 )

# History

Term Hours

## Teaching of History

## Teaching of History 36 semester hours required

### BA

*African, Asian, Latin American, Middle Eastern: (minimum 6 semester hours)*

Hist 106	The World Since 1400	OR	Hist 114	Topics in World History	_____	_____	(3)
_____	_____		_____	_____	_____	_____	(3)
_____	_____		_____	_____	_____	_____	(3)

*U.S. History: (minimum 12 semester hours)*

Hist 103	American Civilization to the Late 19th Century	OR					
Hist 104	American Civilization since the Late 19th Century						
Hist 255	History of Chicago	OR	Hist 257	History of Illinois	_____	_____	(3)
_____	_____		_____	_____	_____	_____	(3)
_____	_____		_____	_____	_____	_____	(3)
_____	_____		_____	_____	_____	_____	(3)

*Other Required Courses:*

Hist 300	- History Methods Colloquium	_____	_____	(3)
Hist 320	- Teaching of History and the Related Disciplines	_____	_____	(3)
Hist 420	- Teaching of the Social Sciences	_____	_____	(3)
Hist 440	- Writing Seminar	_____	_____	(3)

### Level Requirements

100-level courses:	9 hours minimum	_____	_____	(3)
Hist 106 or 114		_____	_____	(3)
Hist 100 or 101		_____	_____	(3)
Hist 103 or 104		_____	_____	(3)

200-level courses:	9 hours minimum			
Hist 255 or 257		_____	_____	(3)
_____		_____	_____	(3)
_____		_____	_____	(3)

300-level courses:	6 hours minimum			
Hist 300	- History Methods Colloquium	_____	_____	(3)
Hist 320	- Teaching of History and the Related Disciplines	_____	_____	(3)

400-level courses:	12 hours minimum			
Hist 420	- Teaching of the Social Sciences	_____	_____	(3)
_____		_____	_____	(3)
_____		_____	_____	(3)
_____		_____	_____	(3)

*Other Requirements:*

Teacher Candidates must complete a concentration of at least 9 hrs in one field at the 200 level or above. Teacher

Candidates are required to write a research paper based on primary sources in a 400 level course in their concentration..

Note: Be sure to declare your intent to graduate with LAS by the first week of your final semester.

**Professional Education Courses** (Grades must average at least 3.0 with none less than a "C".)

\* To be taken in the semester immediately preceding Student Teaching - requires 60 hours of field experience.

Education 200	Education Policy Foundations	_____	_____	(3)
Education 210	The Educative Process	_____	_____	(3)
Special Ed 410 **	Survey of Char. of Except. Child.	_____	_____	(3)
CI 414	Found. of Middle & Secondary School Literacy	_____	_____	(3)
Education 330 *	Curriculum, Instruction & Evaluation in Secondary Schools	_____	_____	(3)

\*\* requires 30 hours of field experience

**Student Teaching**

Hist 475/476\*\*\* Educational Practice with Seminar I & II \_\_\_\_\_ ( 12 )

**Endorsement for teaching in middle-school (grades 6-8)**

**OPTIONAL**

*requires the completion of two additional courses*

CIE 484	Curriculum & Instruction in the Middle School	_____	_____	( 3 )
EPSY 446	Characteristics of Early Adolescents	_____	_____	( 3 )

\*\*\*Students need to apply for student teaching with their academic advisor one year in advance of the semester they expect to teach. Applications are available in the Council on Teacher Education, 3015 EPASW. Student Teaching is full time, off campus, and listed as two courses: Hist. 475 & 476; Students must register for both. Hist. 475 & 476 must be passed with an "A" or "B" for certification credit.