

JULIE L.PETERS

EDUCATION:

- Augustana College, Rock Island, IL, 1979-1981
- BA, History, University of Illinois at Chicago, 1983. Phi Beta Kappa
- MAT, U.S. and Latin American History, University of Illinois at Chicago, 1987
- Teaching Certificate, Illinois Type 09, Social Studies

PROFESSIONAL EXPERIENCE:

Clinical Assistant Professor of History, University of Illinois at Chicago, August 2004-present

- Professor, History 420, Teaching the Social Sciences
Course focuses on teaching unit and lesson plan curriculum development, including creating objectives, activities, and assessments for diverse learners. Survey of content, standards, and teaching methods for the various social studies
- Professor, History 475/476, Student Teaching Seminar
Course focuses on supporting student teachers in curriculum development, assessment, classroom management, and meeting the needs of diverse learners
- Silver Circle Award Teaching Award winner, Spring 2009

Associate Director, Teaching of History program, University of Illinois at Chicago, August 2004-present

- Advise undergraduate teaching of history students
- Oversee student teaching program and supervise five field instructors
- Chair, STEAC (Secondary Teacher Education Advisory Committee) 2007-2011
- Active member, Program Coordinators' Committee
- Wrote reaccreditation program report and for successful ISBE reaccreditation site visit in 2007
- Co-wrote program report for internal university review 2010-2011
- Supervised and evaluated student teacher completion of pilot TPAC (Teacher Preparation Assessment Consortium) evaluation 2011

GRANT PARTICIPATION:

Teaching of American History Grant 2008-2011

- Pedagogical Advisor and member of project management team for three year TAH grant, "American Dreams"

- Facilitated study groups for current middle and high school teachers in curriculum development, curriculum articulation, teaching ESL, and teaching special education students
- Presented workshops on teaching English Language Learners and Universal Design for Learning strategies at 2009 and 2010 TAH Regional Conferences.
- Participated in formal evaluation of how teachers incorporated pedagogical curriculum knowledge as a result of grant participation

ST2 Mini-grant: Partners for Placement: Creating Successful Student Teaching Experiences in CPS African American Neighborhood High Schools

- Awarded grant to develop partnerships with urban schools for student teaching placement, 2007-2008. Grant sponsored by UIC Supporting Teachers/Supporting Teaching (ST2)

Adolescent Literacy Project, UIC College of Education, 2005-2007

- Participated in study to improve literacy in secondary social studies

PUBLICATIONS:

- Review, Richard DiGiacomo, "Short Role Playing Simulations for the US History Classroom" in *The History Teacher*, Vol. 44 No. 1, November 2010, pp. 146-147
- Contributing Writer, *World Geography*, Pearson Education, Glenview, IL, 2008. Created ancillary materials aimed at multiple learning levels. Created additional materials for Teacher Edition text
- "All Possible Words" in *X Stories: The Personal Side of Fragile X Syndrome*, edited by Charles Luckman and Paul S. Piper, Flying Trout Press, Bellingham, WA, 2006, pp. 45-51
- Contributing Curriculum Developer, *History Alive! The United States*, Teachers' Curriculum Institute, Palo Alto, CA, 2002

ADDITIONAL TEACHING EXPERIENCE:

St. Edward's Central Catholic High School, Elgin, IL, August 2003-June 2004

- Part Time Teacher, Modern World History, including one section of at-risk learners

Neuqua Valley High School, Naperville, IL, August 2000-2001

- Teacher: American Studies, American Society, World Geography

Woodstock High School, Woodstock, IL, August 1996-2000

- Teacher: American History, World History, American Studies, U.S. Constitution, Sociology
- Team Teacher, Pilot Program for At-Risk Freshmen
- District 200 Curriculum Area Specialist, K-12 Social Studies

- *Assistant Chair, Social Studies/English Division 1999-2000*

CONTINUED PROFESSIONAL EDUCATION:

- *“History Alive!” Level I Training Certificate, Teachers’ Curriculum Institute, 1999*
- *“Learning Styles, the Integrated Curriculum and Performance Assessment,” Kathleen Butler, Ph.D., 1998*

REFERENCES: *Available Upon Request*