

Hayley Negrin
1249 N Greenview Ave, Chicago, Illinois, 60642
hnegrin@uic.edu

ACADEMIC APPOINTMENTS

Assistant Professor, Department of History, University of Illinois at Chicago, 2018-

EDUCATION

Ph.D. New York University, *History*
 Native American History, Women and Gender, Atlantic World
 July 2018
M.A. New York University, May 2014, History
B.A. Barnard College, Columbia University, May 2010
 History (Minor in Art History)

Dissertation: *Possessing Native Women and Children: Slavery, Gender and English Colonialism in the Early American South 1670-1772*

Dissertation Committee: Rebecca Goetz (advisor), Jennifer Morgan, Nicole Eustace, Elizabeth Ellis, Rachel St. John

Outside Reader: Alan Gallay

Examination Fields and Examiners (Passed May 2014):

Colonial America (Prof. Nicole Eustace)
Law and Borderlands in the Early Atlantic World (Prof. Lauren Benton)
19th Century U.S. History (Prof. Rachel St. John)

PUBLICATIONS

Book chapter “Native Women Work the Ground: Civility and Enslavement in the Early American South” in *Atlantic Environments in the American South* Edited Collection (forthcoming spring 2019)
Review of *The Divided Dominion: Social Conflict and Indian Hatred in Early Virginia* by Ethan Schmidt, H-Net May 2016

FELLOWSHIPS AND HONORS

Dissertation Fellowship, McNeil Center for Early American Studies at the University of Pennsylvania (2017-2018 academic year)
American Academy of University Women Dissertation Fellowship (alternate 2017 academic year)
Wilbur R. Jacobs and Robert L. Middlekauff Research Fellowship, Huntington Library, San Marino California (May-June 2017)
Jamestowne Society Research Fellowship, Jamestowne Society, Richmond, VA (2016-2017 academic year)

Ruth and Lincoln Ekstrom Research Fellowship, John Carter Brown Library, Providence, RI (August-December 2015)
Mellon Research Fellowship, Virginia Historical Society, Richmond, VA (July 2015)
Mellon Dissertation Summer Research Fellowship, New York University (June-August 2014)
MacCracken Fellowship in History, New York University (Fall 2012-Spring 2017)
Berger Fellowship in Early American History, New York University (Fall 2012-present)
Quarterfinalist Amazon Breakthrough Novel Contest (Spring 2012)
Centennial Scholars Research Fellowship, Barnard College (Spring 2010)

PRESENTATIONS

- “Tracking Enslaved Native Runaways: Indigenous Rival Geographies in the Early American South” Omohundro Institute of Early American History Conference, Ann Arbor, Michigan (June 2017)
- “Native American Politics and Environmental Activism in the Age of DAPL” Pi Sigma Alpha Political Science Honors Society Lecture at Adelphi University (April 2017)
- “Interconnected Regimes: The Indian Slave Trade in Carolina and Plantation Slavery in Virginia after the Westo War of 1679,” Region and Nation in American Histories of Race and Slavery Conference, Omohundro Institute, (October 2016)
- “Enslaved Native Women and the Case of Robin vs. Hardaway,” Society for Historians of the Early American Republic, New Haven, Connecticut (July 2016)
- “Possessing the South: Female Native Slaves, Conquest and the Birth of Plantation Environments,” Atlantic Environments and the American South Conference, Rice University History Department, February 2016
- “Fatherly Rights in the New World: Native Children, Slavery and Patriarchal Authority in the Early American South,” at Children, Apprentices, Slaves: Forms of Dependence, from the Antiquity to Present Conference, L’Ecole des Hautes Etudes en Sciences Sociales, Paris, France, February 2016
- “Native American Children in the Shatter Zone,” “Rethinking Native Americans in Early South Carolina” Panel, Southern Historical Association Annual Meeting, November 2015
- “Conversion or Capital?: Native Women and Children, English Colonialism and the Morality of the Indian Slave Trade in the Early American South,” John Carter Brown Library Fellows Talk, November 2015
- “Gendered Discourses of Native Labor: English Colonial Texts and the Enslavement of Native Women and Children in the Early American South,” in “Tropical Settler Colonialism? Exploiting Native Land and Labor in South America and the Early U.S. Colonies” Panel, Native American and Indigenous Studies Association Annual Meeting, June 2015

“Cherokee Children and Human Trafficking in the Early South,” Virginia
Historical Society Fellows Talk, July 2015

TERTIARY TEACHING AND RESEARCH EXPERIENCE

- Summer 2017 Instructor, *New York University*
‘Slavery in the Atlantic World’
- Fall 2016 Teaching Assistant, *New York University*
‘Historical Methods’
(Prof. Rebecca Goetz)
- January 2015 Instructor, LaGuardia Community College, City University of New
York
‘U.S. History to 1865’
- Fall 2014 Instructor, Saturday Academy for East Harlem High School
Students, City Museum of New York
*‘Becoming American Indian: Activism, Self-Determination
and the Making of an American Identity’*
- Fall 2014 Teaching Assistant, *New York University*
‘U.S. History to 1865’
(Prof. Rebecca Goetz)
- Fall 2013 - 2016 Historical Research Assistant on Pending Federal Indian Law
Case (details available upon request), Columbia University
(Prof. Karl Jacoby)

SELECTIVE EMPLOYMENT/ACTIVISM

- 2016-Ongoing Member, NYC Settler Colonial Studies Working Group
- 2016-Ongoing *NYC Stands with Standing Rock*, Anti-DAPL Co-Organizer and
Social Media Advocate, NYC
- 2013-2014 NYU Atlantic World Workshop Program Coordinator, NYU
- 2010-2012 Copywriter, H4B Advertising, New York, NY
- 2007-2009 Journalism Intern, Newsweek Magazine, New York, NY
- 2005-2006 Domestic Violence Counselor and Advocate, Battered
Women’s Services of Poughkeepsie, NY

LANGUAGES

Reading Languages: Spanish; French; Specialize in seventeenth and eighteenth-century
English paleograph

