

Sekordri L. Ojo

5035 S. East End. Chicago, IL 60615
(773) 440-7477 • sekordrilewis@gmail.com

Professional Summary

Education professional with experience improving test scores, fostering a healthy and productive learning environment, and developing individualized education plans for students. Ability to be a team player and resolve problems professionally. Founder of L.E.A.P., an all-girls conference dedicated to providing young girls access to information that will help them develop as individuals mentally, physically and emotionally.

Teaching Experience

University of Illinois at Chicago— Chicago, IL

Graduate Teaching Assistant

August 2019-Present

- Responsible for instructing students on academic research methods, standards of academic writing, and historical thinking skills.
- Collaborate with professors and colleagues to discuss student progress and the needs of individual students.
- Manage online grading using Blackboard.
- Deliver key lectures and facilitated cognitive/affective learning for 60+ undergraduate students.
- Hold weekly office hours (in person/virtual) to provide tutoring, counseling, or assistance to students.
- Foster positive classroom culture by executing classroom management systems and procedures.

Gary Comer College Prep — Chicago, IL

11th grade History Teacher

August 2019 - May 2020

- Teach five sections of 11th grade U.S History to 120 students per semester and one 11th grade AP U.S History section to 33 students.
- Creating and maintaining online instruction via Google Classroom.
- Developing vision and long-term plans based on SAT standards.
- Managing online grading using Power School.
- Creating daily lesson plans and interim assessments, while tracking and facilitating students' progress to goal.
- Modified instruction methods in order to accommodate individual students' needs.
- Fostering positive classroom culture by executing classroom management systems and procedures.
- Participating in research-based professional development workshops.

Gary Comer College Prep — Chicago, IL

9th grade Social Studies Teacher

August 2017-June 2019

- Taught three sections of 9th grade Social Movements to 113 students per semester and one 9th grade Honors Social Movements section to 39 students.
- Developed vision and long-term plans based on PSAT/SAT standards.
- Managed online grading using Power School.
- Created daily lesson plans and interim assessments, while tracking and facilitating students' progress to goal.
- Modified instruction methods in order to accommodate individual students' needs.
- Fostered positive classroom culture by executing classroom management systems and procedures.
- Participated in research-based professional development workshops.

Gary Comer College Prep — Chicago, IL

9th grade ELA Special Education Teacher

August 2015-June 2017

- Assisted General Education Instructor to create weekly lesson plans and assessments.
- Created and managed goals for students with an I.E.P.
- Developed vision and long-term plans based on PSAT/SAT standards.
- Managed online grading using Power School.
- Created daily lesson plans and interim assessments, while tracking and facilitating students' progress to goal.
- Modified instruction methods in order to accommodate individual students' needs.
- Fostered positive classroom culture by executing classroom management systems and procedures.

Team Englewood High School – Chicago, IL

Long-term Substitute Teacher (LBS Teacher)

August 2014- August 2015

- Assisted General Education Instructor to create weekly lesson plans and assessments.
- Developed vision and long-term plans based on Illinois standards.
- Created and managed goals for students with an I.E.P.
- Modified instruction methods in order to accommodate individual students' needs.
- Fostered positive classroom culture by executing classroom management systems.

Teach For America - Chicago, IL

Teacher-During summer of 2014

June-July 2014

- Taught remedial program in Chicago Public Schools
- Developed vision and long-term plans based on Illinois standards.
- Created daily lesson plans and interim assessments, while tracking and facilitating students' progress to goal.
- Fostered positive classroom culture by executing classroom management systems and procedures.
- Participated in research-based professional development workshops.

Additional Experience

Teach For America - Chicago, IL

UChicago Impact Teacher Leadership Fellowship

October 2018-April 2019

- Explore problems of practice and collaborate to create tools and resources.
- Participate in professional development sessions for leadership development.

Gary Comer College Prep – Chicago, IL

Summer School Principal

Summer 2018

- Observed lessons and gave feedback to summer school teachers.
- Made consistent parent and advisor contacts for absences and behavior issues.

DePaul University – Chicago, IL

African & Black Diaspora Studies Program- Student Assistant

September 2013-June 2014

- Chief Editor of *We Are Here* newsletter.
- Organized all academic/financial files and records of four full time faculty members and 35 students.
- Scheduled and promoted new classes and events via flyers, email, and social media.

DePaul University – Chicago, IL

Blacks Empowered- President

September 2012-June 2014

- Organized six community service project per academic year targeted towards low-income communities.
- Orchestrated leadership opportunities for the DePaul student body (24,414 students).
- Managed all official/unofficial documents, events, publications representing the organization.
- Delegated assigned responsibilities to executive board and committee members (12 Students).

Education

University of Illinois at Chicago – Chicago, IL

August 2019-Present

Ph.D. History

GPA 4.00/4.00

- African American Studies Graduate Concentration
- Teacher Assistant

Dominican University – Chicago, IL

August 2015-June 2017

Masters of Special Education

GPA 3.04/4.00

Teach For America: Illinois State Board of Education Approved Alternative Certification

- Considered “Highly Qualified” under No Child Left Behind Act
- Type 27 Provisional Learning Behavior Specialist I (LBS I) Certificate –August 2015
- Type 28 Initial Learning Behavior Specialist I (LBS I) Certificate - June 2017

DePaul University – Chicago, Illinois

Bachelor of Arts in History & African and Black Diaspora Studies

- Phi Alpha Theta National History Honor Society-2013-present
- Alpha Lambda Delta National Honor Society- 2011-present

September 2010 – June 2014

GPA: 3.66/4.00