

Criteria for Promotion of Clinical Faculty
Department of History, University of Illinois at Chicago
Adopted May, 2011

For promotion to Clinical Associate Professor, candidates will be expected to have experience at the Clinical Assistant Professor rank or equivalent; to have made effective contributions in the area of teaching, the development of new courses/curricula, and the training or supervision of graders and teaching assistants and/or student teachers and student teaching supervisors as appropriate to the position; to have shown some participation in service; and to have made appropriate contributions to relevant scholarship.

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For promotion to Clinical (Full) Professor, candidates will be expected to have experience at the Clinical Associate Professor rank or equivalent; to have made effective contributions in the area of teaching, the development of new courses/curricula, and the training or supervision of graders and teaching assistants and/or student teachers and student teaching supervisors as appropriate to the position; to have shown some participation in service; and to have made appropriate contributions to relevant scholarship.

Clinical Associate professors are encouraged to consult the website of the Office of the Vice Provost for Faculty Affairs for further information on procedures for promotion.

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In addition, promotion in the clinical track deviates in the following ways from promotion on the tenure track:

- As specified by College and University regulations, only faculty who are engaged in clinical activities are eligible for motion in the clinical track. Those whose responsibilities are limited to teaching are not eligible for promotion in the clinical track.
- Non-tenure clinical track promotions require only 3-5 letters from external reviewers.
- Peer faculty in a rank at/or above where the faculty member is being considered for promotion may be solicited to be external reviewers. That is, reviewers may be clinical track faculty members.
- Materials in the package sent to an external reviewer should include the following: a) updated *curriculum vitae*; b) unit clinical norms and standards; c) the candidate's statement on accomplishments and future plans in areas reflected in the unit norm and standards (e.g. statement related to the teaching, service, professional practices, and/or associated scholarship, as defined by the unit); and d) the candidate's portfolio that can include other documentation providing evidence for the candidate's excellence in accordance with the unit norms and guidelines as appropriate (stated above).
- The letter of solicitation to the external reviewers, will include language that asks for an evaluation of the candidate in accordance with the unit clinical norms and standards – including teaching, service, professional practices, and as appropriate, associated scholarship *as provided by the campus*.