

UIC Department of History
Fall 2024
Course Descriptions for 400 and 500 level courses

***Please refer to the official Fall 2023 Schedule of Classes for a complete list of courses (along with class times and instructional methods) offered by the Department of History at <https://my.uic.edu/>**

HIST 405 Herodotus and His World

T 3:30-6pm (On campus and online)

Z. Papakonstantinou

Same as CL 405. Examines the Histories of Herodotus - both the text and the culture of Classical Greece compared to the Near East and Egypt.

HIST 424 Topics in French History: Louis XIV's France

3-530 pm (On campus)

E. McClure

Same as FR 464. In this course, we'll explore the factors contributing to the Sun King's rise, domination, and decline. How and why was the myth of Versailles constructed? What forms did opposition to Louis XIV take? What can the period teach us about the construction and maintenance of political legitimacy, as well as about European modernity more generally?

HIST 435 Topics in Russian History: Boris Savinkov and Russian Revolutionary Terrorism

W 6-8:30pm (On campus)

J. Daly

Same as CEES 435. It has been argued that systematic political terrorism was invented in late imperial Russia, though political assassinations were frequent in the late 19th and early 20th centuries worldwide. Nevertheless, attacks on Russian officials in the years before, during, and immediately after the Revolution of 1905 were more persistent and continuous

than in any other country. This course will investigate the actions of Boris Savinkov and the Combat Organization of the Party of Socialist Revolutionaries during these years as a lens through which to understand the political, social, and cultural development of Russia on the eve of World War I.

HIST 438 Women in South Asian History

TR 3:340–4:45 (On campus)

R. Mantena

3 OR 4 hours. Same as GLAS 438 and GWS 438. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): 3 hours of History or consent of the instructor.

HIST 440 History Research Seminar

M 3–540 (On campus)

L. Hudson

3 hours. Prerequisite(s): HIST 300. Recommended background: At least one 400-level history course.

HIST 440 History Research Seminar

T 3–540 (On campus)

M. Fidelis

3 hours. Prerequisite(s): HIST 300. Recommended background: At least one 400-level history course.

HIST 457 Childhood and Race in U.S. History

TR 3:30-4:45 pm (On campus)

I. Padilla-Rodriguez

Examines the experiences of minority children in the US from the colonial period to the present. Focuses primarily on the racialization of youth and minors' access to the rights of

childhood across U.S. history. Course Information: Prerequisite(s): 3 hours of History courses. Recommended background: completion of a 200-level History course.

HIST 461 Topics in Latin American History: The Cold War in Latin America

TR 11–12:15 (Meet online at set times)

J. Chavez

Same as LALS 461. The class studies the most recent historiography about the Cold War in Latin America. “The Cold War” was a protracted global conflict that shaped in fundamental ways society, politics, and culture as well as science, technology, and environmental issues in Latin America for nearly half-century (1948-1992). In this vein, the class will study topics in the history of empire, authoritarianism, and social revolution; subaltern agency, particularly, the participation of women and indigenous peoples in social revolution; modernization and development as Cold War ideologies; youth and student cultures in the 1960s (i.e., “the Global Sixties”); insurgency and counterinsurgency; human rights; memory and memorialization; and the roles that “experts” played in the history of the Cold War in Latin America as they engaged in the production of scientific and technological knowledge that crucially shaped Latin American modernity. During the semester we will read landmark and recent work that illustrate the state of this field of historical research.

HIST 481 Topics in Social History: Woods, Trees, and Property in Early America

TR 3:30-4:45 pm (On campus)

J. Sklansky

This course explores how conflicts over the American forest shaped the formation of property in the British Atlantic and the new United States, and how changing property relations remade the sylvan landscape of early America in turn. From the enclosure of the commons to the politics of conservation, the course examines alternative claims to the animal, vegetable, and mineral wealth of the woods along with contests over ownership of land and labor in the built environment. Its three main units survey the role of competing claimants to woodlands in the development of real property (land and improvements), productive property (agriculture and industry), and protected resources (parks and nature preserves) from the colonial era to the industrial age. Finally, the course considers how the profusion of wildlife and paucity of property that Americans once found in the forest might relate to our own age of economic accumulation and environmental destruction.

HIST 492. Topics in Intellectual History: History of Artificial Intelligence (AI)

TR 9:30-10:45 (On campus)

D. Halsted

Same as COMM 494. Course Information: 3 undergraduate hours. 4 graduate hours. May be repeated. Students may register in more than one section per term. Prerequisite(s): 3 Hours of history.

HIST 494 Topics in Political History

M 3–5:30 (On campus)

E. Todd-Breland

3 OR 4 hours. 3 undergraduate hours. 4 graduate hours. May be repeated. Students may register in more than one section per term. Prerequisite(s): 3 hours of history.

HIST 500 Colloquium on the Teaching of History

M 5-7:50 pm (On campus)

R Johnston

This section of History 500, The Teaching of History, is a four-unit course generally open only to MAT students. Please contact Robert Johnston at johnsto1@uic.edu for registration approval. Please also register for *four* units.

HIST 511 Colloquium on European History

M 5-730 (On campus)

J. Connolly

This graduate seminar will engage with both classic and newer works in modern European history from the French Revolution to the late-twentieth century. Topics will include the Age of Revolutions, industrialization, nineteenth-century imperial expansion, movements of protest and reform, “mass society,” the wars of the twentieth century, decolonization, and the postwar period to 1989 and beyond. Significant attention will be paid to questions of method, approaches to historical change, and the reinterpretation of crucial events; and to Marxist, revisionist, cultural, feminist, and global/transnational perspectives on history.

The course will help prepare both MAT and PhD students for comprehensive exams in modern Europe. MA, MAT, and PhD students are all welcome, including students from both the Encounters and the WRGUW concentrations.

HIST 551 Colloquium on American History: Since 1877

W 5-7:30pm (On campus)

L. Fernandez

This course will review key texts (monographs and journal articles) in U.S. History from the late 19th through 20th centuries. Topics will include labor history, women, industrialization, immigration, racialized minorities, urban life, politics, and the economy, among others. The course will help students prepare for their preliminary exams.

HIST 593 Work, Race, & Gender in Urban World: “American Political Ideologies: Liberalisms, Conservatisms, Radicalisms, and Populisms

M 2-5:30 pm (On campus)

R. Johnston

Special topics related to the concentration in the History of Work, Race, and Gender in the Urban World. Course Information: May be repeated. Students may register in more than one section per term. Prerequisite(s): Graduate standing and consent of the instructor.

HIST 593 Work, Race, & Gender in Urban World: Social Movements in US History

R 5-730 pm (On campus)

A. Goodman

How and why do political and social change happen, often in the face of seemingly insurmountable odds? What can past efforts to organize for power—by the left and the right—teach us today? What is solidarity and what role does it play in social movements? This graduate seminar seeks to answer these questions, among others, through a careful analysis of social movements in the United States, with a focus on the period since the 1960s.

**HIST 594 Special Topics in the History of Encounters, Ethnographies, and Empires:
Imperial Formations: Topics in New Imperial History**

T 5–7:30 pm (On campus)

M. Mogilner

This course is designed to introduce graduate students to new agenda and new approaches in modern history of empires, colonialism and composite states and societies. We will discuss recent literature that relativizes common wisdom about different forms of colonialism and asks new questions about the role of empires in world history. The reading list combines historical monographs and theoretical literature. The course is comparative and interdisciplinary, reflecting the nature of imperial studies as a field.

Course Information: May be repeated. Students may register in more than one section per term. Prerequisite(s): Graduate standing and consent of the instructor.